Sabaragamu Province Teaching Exam 2023

IQ and **Aptitude** Tests

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Lecturer and Writer

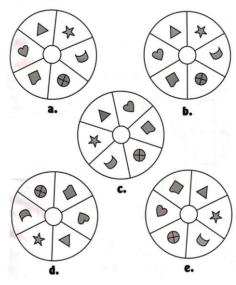
Daminda Dissanayake

2 071-8101600/ 071- 7779177

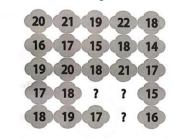
01. What comes next in this sequence?



03. Which is the odd one out?



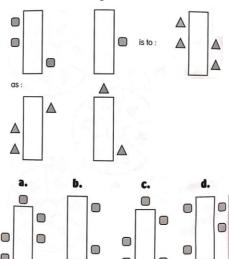
05. Find the missing section.



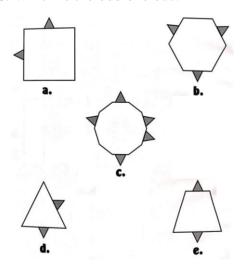
02. Find the missing sequence.



04. Find the missing section.

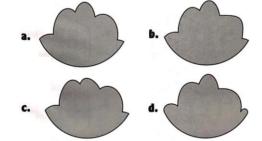


06. Which is the odd one out?

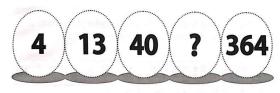


07. Which of the following completes the shape?

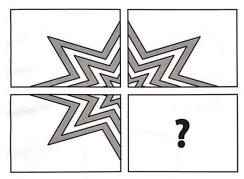




09. Find the missing sequence.



- a 53 b 121
- c. 182 d. 131
- 11. Find the missing pattern.





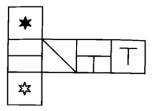






2

08. Which cube can be formed from this?



a. 🕸



c. *

- d. (*)
- 10. Find the missing pattern.



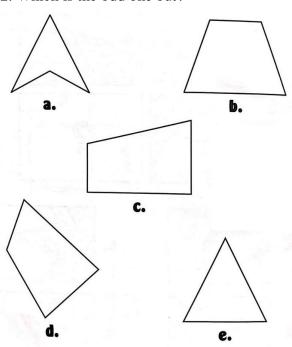






c. • d. 👶

12. Which is the odd one out?



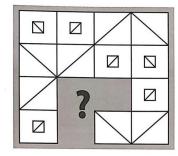
13. What comes next in this sequence?

14, 27, 14, 15, 16, 13, 14, 15, 11, 12, ? ?

- a. 8,9
- ь 6, 11
- c. 13,7
- d. 14, 10
- 15. Find the missing sequence.

XWCD VUEF?

- a. **S**
- b. **T**
- c. R
- d. **Q**
- 17. Which is the missing section?



a. [



b.



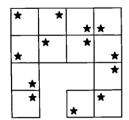
C.



d.



14. What comes next in this sequence?



2. * *

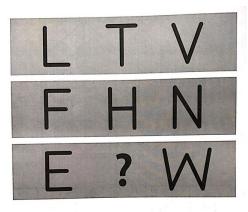


- b. * * * * * * *
- 16. Find the missing sequence.





- a. 8 b. 0.0088
- c. 0.088 d. 0.008
- 18. Find the missing sequence.



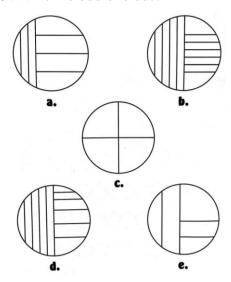
a. Z

b. X

c. \

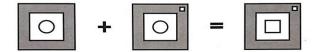
d. T

19. Which is odd one out?



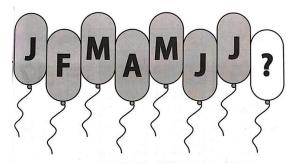
21. Find the missing pattern.





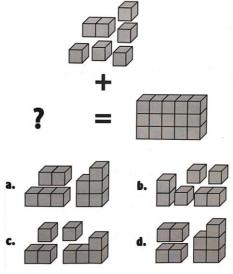


- a. O b. O
- c. o d.
- 23. What comes next in this sequence.



- a. (A)
- b. (R)
- c. **S**
- d. (O)

20. Which is the missing section?



22. Find the missing sequence.

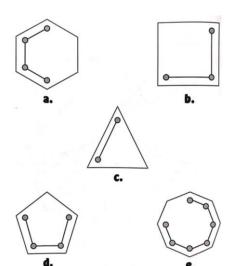


- a. 3
- b. 18
- c. 10
- d. 9
- 24. Find the missing sequence.

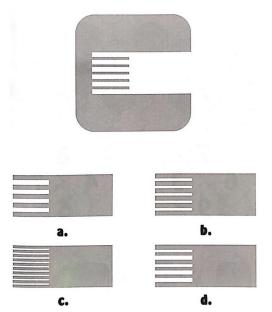


- a. 13 b. 25
 - c. 18
- d. 20

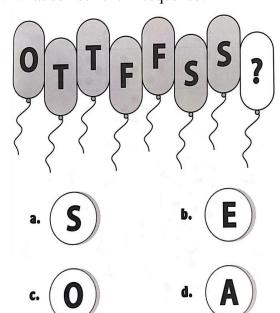
25. Which is the odd one out?



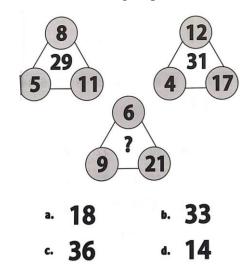
27. Which of the following completes the shape?



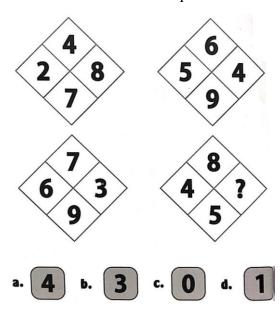
29. What comes next in sequence?



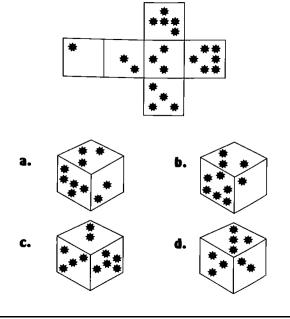
26. Find the missing sequence.



28. What comes next in this sequence?



30. Which cube can be formed from this?



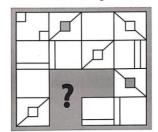
31. Find the value of the star, circle and plus.







33. Which is the missing section?



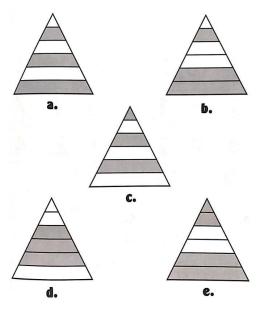








35. Which is the odd one out?



32. Find the missing sequence.



a. 62

b. **84**

c. **76**

d. **64**

34. Find the missing sequence.

249 841 568 is to 653 973 278

572 674 846 is to ? 793 ?

36. Find the missing pattern.

- 37. Find the missing sequence.
 - 8 6 33 5 3
 - 9 6 26 4 7
 - 5 8 32 4 2
 - 93?18
 - a. 20 b. 19
- c. 3
- d. 13
- 39. Which is the odd one out?

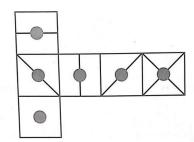








41. Which cube can be formed from this?











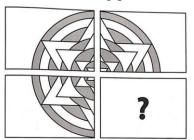
c.



d.



38. Find the missing pattern.

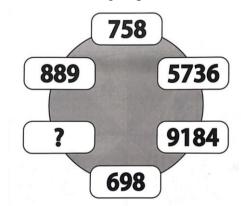


a.

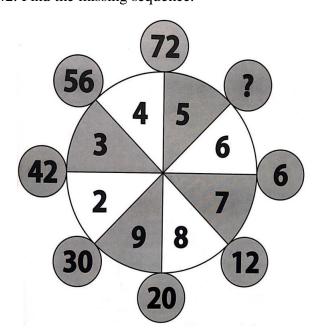




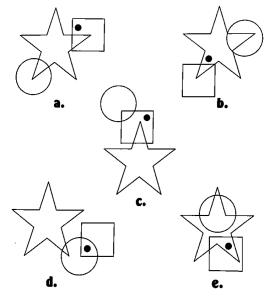
- d.
- 40. Find the missing sequence.



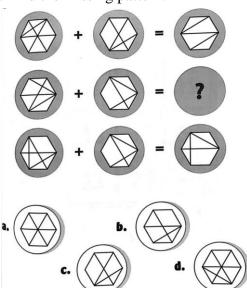
- a. 2564
- ь. 4785
- c. 878
- d. 947
- 42. Find the missing sequence.



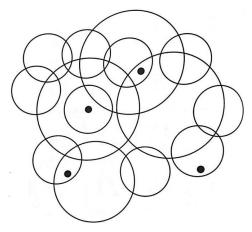
43. Which is the odd one out?



45. Find the missing pattern.



47. How many circles contain a black dot?

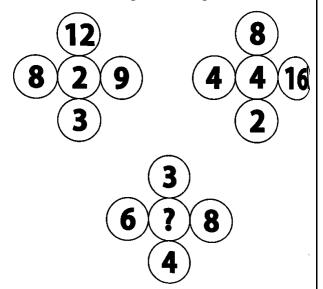


- . 4
- ь. 8

c. 7

d. 9

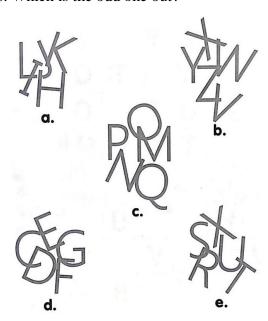
44. Which number replaces the question mark?



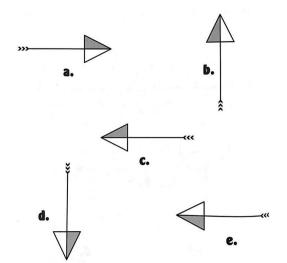
46. What comes next in this sequence?

5	2	4	1		
1	8	14	19		
4	13	35	68		
6	23	71	?		

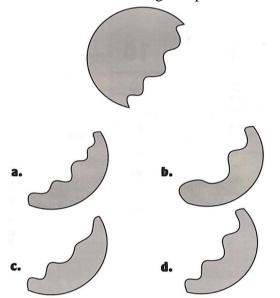
- a. 54
- ь. 174
- c. 147
- d. 83
- 48. Which is the odd one out?



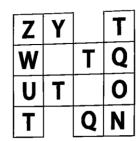
49. Which is the odd one out?

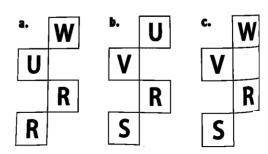


51. Which of the following completes the shape?



53. What letters are missing in the sequence?



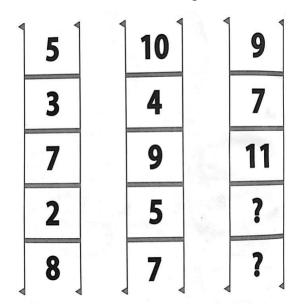


50. What comes next in this sequence?

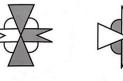


- 35, 39
- 45,36

- 52. What comes next in this sequence?



54. A is to B as C is to?









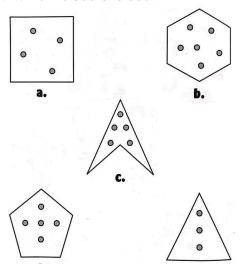




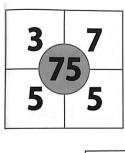


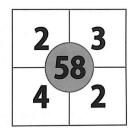


55. Which is odd one out?



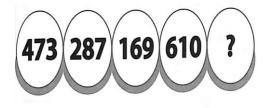
57. What number is missing in the sequence?





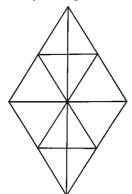


59. What comes next in this sequence?



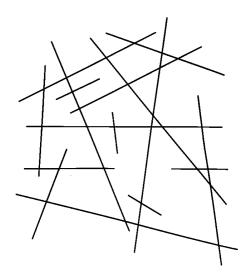
- a. 305
- b. 66
- c. 70
- d. 503

56. How many triangles are there in this diagram?

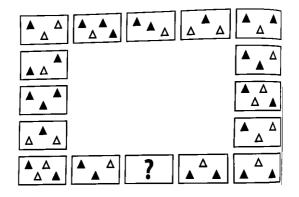


- a. 25
- b. 27
- c. 17
- d. 28

58. How many lines appear below?

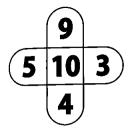


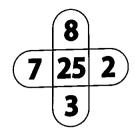
60. What comes in the missing section?

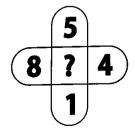


- a. \[\(\Delta \) \(\Delta \)
- **b.** • • •
- c. 🛕 🛕
- $\mathbf{d.} \quad \boxed{\Delta}^{\Delta}$

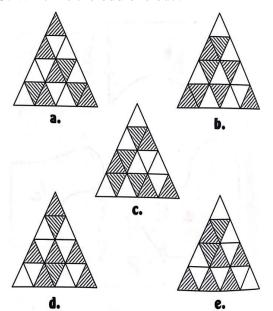
61. Which number replaces the question mark?



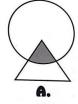




63. Which is the odd one out?



65. A is to B as C is to?

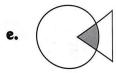








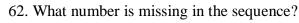


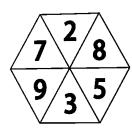




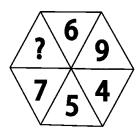


g.

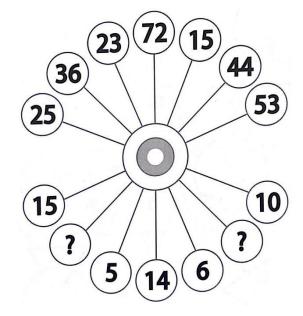




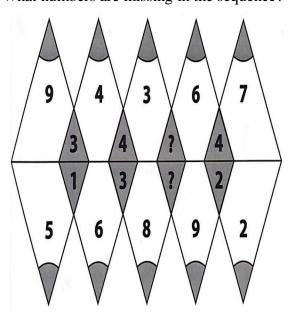




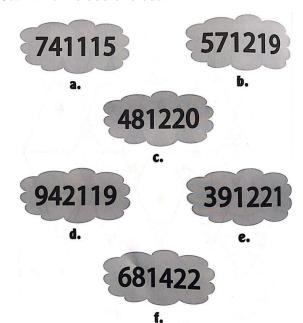
64. What numbers are missing in the sequence?



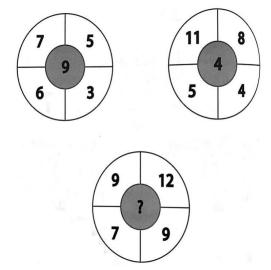
66. What numbers are missing in the sequence?



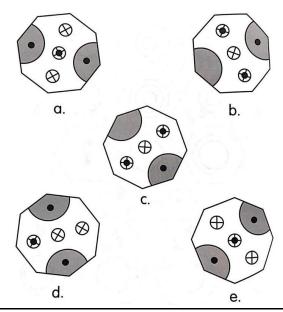
67. Which is odd one out?



69. What number is missing in the sequence?



71. Which is the odd one out?

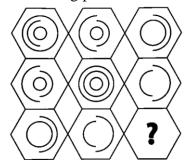


68. Find the missing pattern.



- a. $\nabla\nabla\nabla$
- **b.** $\triangleright \triangleright \triangleright$
- **c.** ⊲⊲⊲
- d. $\triangle\triangle\triangle$

70. Find the missing pattern.



 $\begin{array}{c|c}
a. & b. & c. & d. \\
\hline
\end{array}$

72. What comes next in this sequence?

- 8257 is to 157
 6324 is to 105
 5862 is to 714
 9723 is to ?
 - a. 165 b. 129
 - c. 378 d. 912

73. What comes next in this sequence?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

15	23	47	51	39	72	43	95	82	67	54	18
6	5	11	6	12	9	?	?	?	?	?	?

- a. 12 45 16 42 20 8
- b. 1 4 6 1 1 7
- c. 7 14 10 13 9 9
- d. 21 97 91 33 77 09

74. Find the missing sequence

Insert the remaining numbers from 1 to 9 in the grid so that adding the numbers across and down gives the column and row numbers outside the grid.

75. Which set of diagrams below should replace the question marks?

76. What comes next in this sequence?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

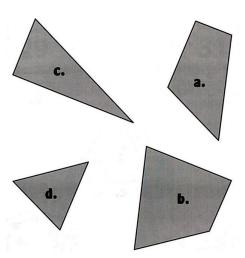


- a. 520472
- b. 693962
- c. (7)(2)(4)(0)(8)(3)
- d. 604926

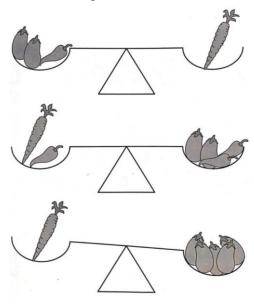
77. Find the missing sequence.

Insert the remaining numbers from 1 to 9 in the grid so that adding the numbers across and down gives the column and row numbers outside the grid.

78. Arrange the pieces so that they form a perfect square when fitted together?



79. What one vegetable will balance the final set of scales?



80. What comes next in this sequence?

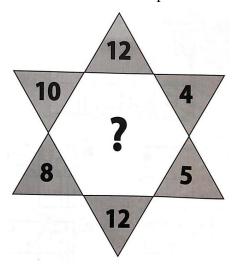
The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

10	7	14	3	8	2	22	9	8	11	6	14
5	14	7	6	4	1	?	?	?	?	?	?

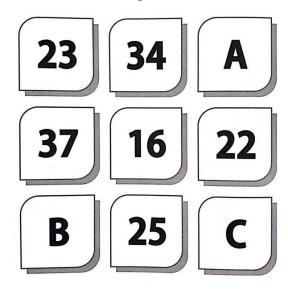
- a. 10 3 4 22 3 7
- b. 11 18 4 22 3 7
- c. 4 18 16 2 3 5
- d. 44 18 16 22 12 28

81. Find the missing sequence.

Examine the relationship between the numbers in the star to discover the value?

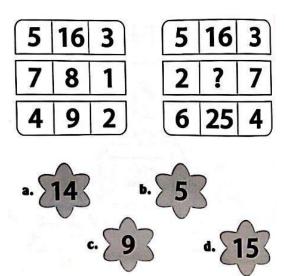


82. Puzzle over the sequence below to determine the true value of A, B and C.



83. Find the missing sequence.

Each set of nine numbers relates to the other in a certain way. Work out the logic behind the numbers in the left-hand box in order to determine which number is missing from the right-hand box.

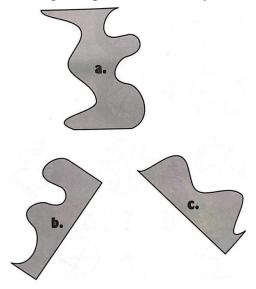


84. All the mathematical symbols have been omitted from this sum. See if you can replace them.



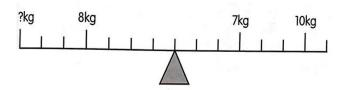
100

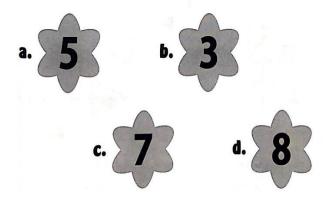
85. Arrange the pieces so that they form a perfect square when fitted together?



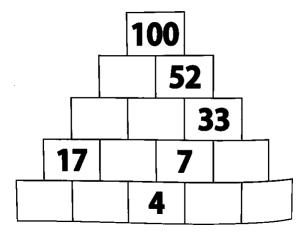
86. Find the missing sequence.

What weight will replace the question mark and balance the scale?





87. Given that each block is the total of the two blocks below, fill in the boxes.

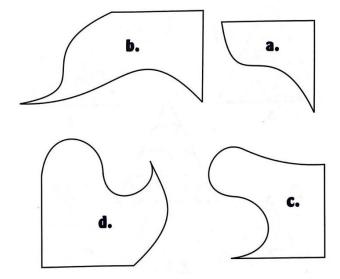


88. What number is missing in the sequence?

The number in each set of nine relate to each other in a certain way. Work out the logic behind the numbers in the left-hand box in order to determine which number is missing from the right-hand

8	3	7	7	11	?
13	6	5	8	16	9
7	3	4	5	9	8

- а. 10 b. 15 c. 14 d. 11
- 89. Arrange the pieces so that they form a perfect square when fitted together?



නවස 6.00ට සම්පූර්ණයෙන්ම නොමිලේ

ඔක් සිකුරාදා හවස 6.00ට උසස් පෙළ කලා,වාණිජ විදන ගණිත උපාධිධාරීන් සඳහා

II වන අදියර

ඔක්ඃ පෙ.ව 8.30 -12.00 Q

බොදේ

පහසුකම

Recording

හරකි

හොවිය

සහභාගි

පන්ති

සජීවී ද සිසුන්ට

නොවැඃ <u>බුහස්:</u> ප.ව 7.00 -10.00

ඔක්ඃ සඳුදා ප.ව 7.00 -10.00 **GK**

නොවැඃ සඳුදා ප.ව 7.00 -10.00 **G**

නොවැඃ <u>බ</u>ුහස්: ප.ව 7.00 -10.00

නොවැඃ <u>බ</u>හස්: ප.ව 7.00 -10.00

නොවැඃ සඳුදා ප.ව 7.00 -10.00 GK

නොවැඃ සඳුදා ප.ව 7.00 -10.00 **G**

නොවැඃ <u>බුහස්:</u> ප.ව 7.00 -10.00

නොවැඃ <u>බ</u>ුහස්: ප.ව 7.00 -10.00

නොවැඃ සඳුදා ප.ව 7.00 -10.00 **G**

ZOOM ONLINE තාක්ෂණය ඔස්සේ සිදු කෙරේ

පන්ති ගාස්තුව රු 2300/-

පන කෙන්දය 🐚

Whatsapp message නා දුරකථන මඟින් විමසීම් සඳහා





79 15000 071 810 1600



අ.පො.ස උසස් පෙළ හා 13 වසරක අබන්ඩ වැඩසටහන යටතේ වන විෂයන් සඳහා... පුාථමික හා අ.පො.ස සාමාන්ෂ පෙළ විෂයන් සඳහා...



----- රාතී 7.00 සිට රාතී 10.00 දක්වා -----

සජීවි පන්ති සහභාගි නොවිය හැකි සිසුන්ට Recording පහසුකම ලබාදේ ඉහත දින සඳහා පන්ති ගාස්තුව රු 2000/-

දම්න්ද දිසානායක ^{Whatsapp message තා} දුරකථන මඟින් විමසීම් සඳහා අධාාපන කේන්දුය ම ම 076 79 15000 071 810 1600

විභාගය නොවැම්බර් 18 පැවැත්වේ.

පාධිගුරු විභාගය අයදුම්පත් යොමු කිරීමේ අවසාන දිනය 2023-10-24

විභාගය අරමුණු කරගත් Speed Paper Class



68.D 8.30-**8.0** 12.00

ඔක්:

ee.D 8.30-

ඔක්:

පව 1.00-**8.0 12.00** පව 5.00

CPRED I

68.8 8.30-ප.ව 12.00

ඔක්: ඔක්: වූහස්

> 65.8 6.30 **8.0 12.00**

ඔක්: ලසන:

68.D 8.30-8.D 12.00

ඔක්: ඔක්:

ප.ව 1.00-

BD 500

68.D 8.30-**80 1200**

ඔක්:

GB.D 8.30-8.0 12.00

සීමිත කාලයක් ඇති බැවින් අදම අනුමාන පුශ්ණ පතු සාකච්ඡා කිරීමට එකතු වන්න...

පසුගිය විභාග පුශ්ණ පතු සාකච්ඡා කෙරේ. පන්ති ගාස්තුව රු 2000/-

සජීවි පන්ති සහභාගි නොවිය හැකි සිසුන්ට Recording පහසුකම ලබාදේ

දිනාගයක Whatsapp message හා දුරකථන මඟින් වීමසීම් සඳහා **නෙ කේන්දය** 🔇